

EXAMPLE

Theresa Thompson
Yellow Class
Ms. Gately
3/19/19

Student Scientists Survey Squad REPORT: **The Impacts of Human Consumption on Climate Change**

Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here. Your introduction goes here.

Your first body paragraph goes here. Your first body paragraph goes here. Your first body paragraph goes here. Your first body paragraph goes here. Your first body paragraph goes here. Your first body paragraph goes here. Your first body paragraph goes here. Your first body paragraph goes here.

Your second body paragraph goes here. Your second body paragraph goes here. Your second body paragraph goes here. Your second body paragraph goes here. Your second body paragraph goes here. Your second body paragraph goes here. Your second body paragraph goes here.

Your conclusion goes here. Your conclusion goes here. Your conclusion goes here. Your conclusion goes here. Your conclusion goes here. Your conclusion goes here. Your conclusion goes here.



Resources:

<https://climate.nasa.gov/evidence/>

The Impacts of Human Energy Consumption
FINAL DRAFT DUE: Thursday, March 20th

PEER GRADING

REPORT REQUIREMENTS:

FORMATTING:

- All information fits on one page (edit picture size/margins if needed to make it fit) *1 pt*
- 12 point font; 1.5 spacing (not single or double-spaced, exactly 1.5-spaced) *2 pt*
- Name, class color, teacher name & date in upper right-hand corner *1 pt*
- Title is CAPITALIZED, **bolded**, and centered at top, under a line that says... *1 pt*
"Student Scientist Survey Squad REPORT:" in italics
- Four paragraphs are typed and indented, and NOT labeled "introduction", *1 pt*
"body paragraph 1" etc. It is typed in essay format and flows together.
- A relevant picture is included centered at the bottom *2 pt*
- **Report is printed outside of class time and turned in to the class bin**

Formatting Score = _____/8 possible points

CONTENT:

- Report contains at least four separate paragraphs *4 pt (1 for each paragraph)*
- Each paragraph has a minimum of 5 sentences *4 pt (1 for each paragraph)*
- Each paragraph follows a CER format *4 pt (1 for each paragraph)*
- Each paragraph has at least two pieces of evidence related to the graphs *4 pt (1 for each paragraph)*
- Fossil fuels are defined and examples are provided *2 pt*
- Renewable energy sources are defined and examples are provided *2 pt*
- There are no typos or strange spacing between words or sentences *1 pt*
- Every sentence starts with a capital letter and ends with a period. *1 pt*
- At least one outside source is used and all websites are listed in **Resources** *2 pt*

Content Score = _____/24 possible points

GRADING:

Formatting Score = _____

+

Content Score = _____

= _____ / 32 (total)

Comments:

See back for example →